

## **Introductory Activity: Questions on Backs**

### Description:

Each student has a question taped to his/her back. He/she records on an index card the numerical answers to the question as told to him/her by other participants. Then the participant creates a graph (any kind of graph, preferably a creative one) of the responses. The participant also tries to guess what the question was based on the responses and records this guess on his/her graph. When all graphs have been created, participants take turns describing their graphs and explaining their guesses, before they turn around and discover the question that was actually on their back.

**Only give a number as your answer.** Do not use units (dollars, miles, etc.) or 'percent' and try not to give any reaction that would "give the question away." For many questions you may need to provide a guess of the answer and that "your" in a question refers to them and not to the person whose back contains the question.